

**G. Tyler Lefevor, Ph.D.**

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 Memphis, TN 38112  
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**ACADEMIC APPOINTMENTS**

**Rhodes College**, Memphis, TN August 2017 - present  
 Assistant Professor, Department of Psychology  
*Licensed Psychologist (TN 3490)*

**EDUCATION**

**Stanford University**, Stanford, CA August 2017  
*Postdoctoral fellowship: Stanford CAPS*

**University of Miami**, Coral Gables, FL August 2016  
 Doctor of Philosophy (Ph.D.) in Counseling Psychology  
*Internship: Brigham Young University CAPS*

**Brigham Young University**, Provo, UT April 2010  
 Bachelor of Science (B.S.) in Psychology  
 Minor in Mathematics  
*Magna Cum Laude, Heritage Full-tuition Scholarship*

**PUBLICATIONS**

IF = 2018 impact factor if available

\* indicates undergraduate research mentee; + indicates graduate student collaborator

**Peer Reviewed (20, 12 first authored)**

**Lefevor, G. T.**, \*Sorrell, S. A., \*Virk, H. E., +Huynh, K. D., \*Paiz, J. Y., \*Stone, W. M., & \*Franklin, A. (In press). How do religious congregations affect the attitudes toward homosexuality of their congregants? *Psychology of Religion and Spirituality*. IF: 1.831

**Lefevor, G. T.**, \*Paiz, J. Y., \*Stone, W. M., +Huynh, K. D., \*Virk, H. E., \*Sorrell, S. A., & \*Gage, S. (In press). Homonegativity and the Black church: Is congregational variation the missing link?. *The Counseling Psychologist*. IF: 1.518

+Bridges, J. G., **Lefevor, G. T.**, & Schow, R. L. (In press). Identify affirmation and mental health among sexual minorities: A raised-Mormon sample. *Journal of GLBT Family Studies*.

**Lefevor, G. T.**, \*Blaber, I. P., \*Huffman, C. E., Schow, R. L., Beckstead, A. L., Raynes, M., & Rosik, C. H. (2019). Sexual minority Mormon well-being, religiousness, sex positivity, and beliefs about same-sex sexuality. *The Psychology of Religion and Spirituality*. IF: 1.831

- Lefevor, G. T.,** \*Sprague, B. M., \*Boyd-Rogers, C. C., \*Smack, A. C. P. (2019). How well do various types of support buffer psychological distress among transgender and gender non-conforming students? *International Journal of Transgenderism*, 20, 39-48.
- Lefevor, G. T.,** \*Boyd-Rogers, C. C., \*Sprague, B. M., & +Janis, R. A. (2019). Health disparities between genderqueer, transgender, and cisgender individuals: An extension of Minority Stress Theory. *Journal of Counseling Psychology*. IF: 3.850
- Lefevor, G. T.,** +Janis, R. A., \*Franklin, A., & \*Stone, W. (2019). Initial distress and therapeutic outcomes among transgender and gender non-conforming people of color. *The Counseling Psychologist*. IF: 1.518
- Lefevor, G. T.,** Beckstead, A. L., Schow, R. L., Raynes, M., Mansfield, T. R., & Rosik, C. H. (2019). Satisfaction and health within four sexual identity relationship options. *The Journal of Sex and Marital Therapy*, 45, 355-369. IF: 1.725
- Lefevor, G. T.,** \*Sorrell, S. A., \*Kappers, G., \*Plunk, A., Schow, R. L., Rosik, C. H., & Beckstead, A. L. (2019). Same-sex attracted, not LGBTQ: The implications of sexual identity labelling on religiosity, sexuality, and health among Mormons. *The Journal of Homosexuality*. IF: 1.438
- \*Jones, P. J., \*Park, S., & **Lefevor, G. T.** (2018). The role of support and academic distress in collegiate anxiety. *The Journal of College Counseling*, 21, 252-264.
- Lefevor, G. T.,** \*Park, S., & Pedersen, T. (2018). Psychological distress among sexual and religious minorities: An examination of power and privilege. *Journal of Gay & Lesbian Mental Health*, 22, 90-104.
- Lefevor, G. T.,** Janis, R. A., & \*Park, S. Y. (2017). Religious and sexual identities: An intersectional, longitudinal examination of change in therapy. *The Counseling Psychologist*, 45, 387-413. IF = 1.518
- Lefevor, G. T.,** Fowers, B. J., Ahn, S., Cohen, L. M., & Lang., S. (2017). To what degree do situational influences explain spontaneous helping behavior: A meta-analysis. *European Review of Social Psychology*. IF = 4.500
- Myers, N. D., Park, S. E., & **Lefevor, G. T.,** Prilleltensky, I. Prado, G. J., & Prilleltensky, O. (2016). Measuring multidimensional subjective well-being with the ICOPPE Scale in a Hispanic Sample. *Measurement in Physical Education and Exercise Science*, 20, 230-243.
- Lefevor, G. T.,** & Fowers, B. J. (2016). Traits, situational factors, and their interactions as explanations of helping behavior. *Personality and Individual Differences*, 92, 159-163. IF = 1.997

- Fowers, B. J., & **Lefevor, G. T.** (2015). The inescapability of intersubjectivity in meaning. *American Psychologist, 70*, 573-574. IF = 5.094
- Fowers, B. J., Anderson, A. R., **Lefevor, G. T.**, & Lang, S. F. (2015). Beyond harms: Exploring the individual and shared goods of psychotherapy. *The Counseling Psychologist, 43*, 380-392. IF = 1.518
- Fowers, B. J., Cohen, L. M., Winakur, E., Lang, S., **Lefevor, G. T.**, & Owenz, M. B. (2014). What makes goals choiceworthy? A qualitative study of hedonic, eudaimonic, and structural motives. *Journal of Positive Psychology, 9*, 235-253. IF = 3.225
- Fowers, B. J., Ainsley, J. B., & **Lefevor, G. T.** (2014). Reports of the death of aspiration have been indeed much exaggerated, *Theory & Psychology, 24*, 399-416. IF = 1.106
- Slife, B. D., Reber, J. S., & **Lefevor, G. T.** (2012). When God truly matters: A theistic approach to psychology, *Research in the Social Scientific Study of Religion, 23*, 213-237.

### **Book Chapters (3, 1 first authored)**

- Lefevor, G. T.**, \*Huffman, C. E., & \*Blaber, I. P. (in press). Navigating potentially traumatic conservative religious environments as a sexual/gender minority. In A. Johnson & E. Lund. (Eds.). *Violence against LGBTQ persons: Research, practice, and advocacy*. New York: Springer Nature.
- Lefevor, G. T.** & Williams, J. S. (in press). An interpersonally-based, process-oriented framework for group therapy with LGBTQ clients. In A. Johnson & E. Lund. (Eds.). *Violence against LGBTQ persons: Research, practice, and advocacy*. New York: Springer Nature.
- Ahn, S. A., Lu, M., **Lefevor, G. T.**, Fedewa, A. L., & Celimli, S. (2016). Introduction to multivariate meta-analysis. In N. Myers, & N. Ntoumanis. (Eds.). *An introduction to intermediate and advanced statistical analyses for sport and exercise scientists*. Hoboken, NJ: Wiley.

### **Submitted Manuscripts (5, 3 first authored)**

- Lefevor, G. T.**, \*Smack, A. C. P., & \*Giwa, S. (Revise and resubmit). Support, distal stressors, and psychological distress among Black sexual minority college students. *Journal of GLBT Family Studies*.
- Lefevor, G. T.**, \*Park, S., \*Acevedo, M. J., & \*Jones, P. J. (submitted). Sexual orientation complexity and health-related outcomes: Is sexual orientation discordance useful? *The Journal of Homosexuality*. IF: 1.438
- Lefevor, G. T.**, Schow, R. L., Beckstead, A. L., Raynes, M., Young, N., T., \* & Rosik, C. H. (submitted). Domains related to single/relationship status satisfaction for sexual

minorities from conservative religious backgrounds. *The Counseling Psychologist*. IF: 1.518

Rosik, C. H., Beckstead, A. L., **Lefevor, G. T.**, & Schow, R. L. (submitted). Internalized homonegativity, identity resolution, and health outcomes. *Psychology of Sexual Orientation and Gender Diversity*.

Bridges, J. G., **Lefevor, G. T.**, Schow, R. L., & Rosik, C. H. (submitted). Sexual satisfaction and mental health in mixed-orientation relationships: A Mormon sample of sexual minority partners. *Journal of Bisexuality*.

### **Manuscripts in Preparation (4, 3 first authored)**

**Lefevor, G. T.** (final draft). The effects of religiousness on health among sexual minorities: A meta-analysis.

**Lefevor, G. T.**, \*Paiz, J. Y., \*Virk, H. E., & \*Smack, A. C. P. (first draft). The role of race/ethnicity and religiousness in treatment seeking and utilization: Do congregational influences explain trends?

Davis, E., Giwa, S., Jacobsen, J., **Lefevor, G. T.**, & Paul, J. (final draft). Finding peace with sexual, gender, and religious conflicts. In A. L. Beckstead (Ed.). *No boxes guidebook: A resource for sexual and gender minorities*.

**Lefevor, G. T.**, Freeman-Coppadge, D. J., & Schow, R. L. (first draft). Celibacy. In A. L. Beckstead (Ed.). *No boxes guidebook: A resource for sexual and gender minorities*.

### **SELECTED PROFESSIONAL PRESENTATIONS**

*Total Presentations: 36 (22 first authored)*

**Lefevor, G. T.** & Davis, E. B. (2019, August). *Civility and cultural humility in research: Working at the intersection of religious and sexual identity*. Oral presentation at the Annual Convention of the American Psychological Association. Chicago, IL.

Paiz, J. Y., \*Virk, H. E., \*Stone, W., \* & **Lefevor, G. T.** (2019, August). *The influence of race/ethnicity and religiousness on mental health treatment seeking*. Poster presentation at the Annual Convention of the American Psychological Association. Chicago, IL.

Boyd-Rogers, C. C.\* & **Lefevor, G. T.** (2019, August). *Health disparities between transgender, non-binary/genderqueer, and cisgender individuals: An adaptation of minority stress theory*. Poster presentation at the Annual Convention of the American Psychological Association. Chicago, IL.

**Lefevor, G. T.** (2019, May). *Same-sex attracted, not LGBTQ: The role of sexual identity on health among religiously conservative sexual minorities*. Paper presentation at the annual LGBTQ Health Conference. Atlanta, GA.

- Lefevor, G. T.** & Davis, E. B. (2019, April). *Understanding single/relationship status satisfaction among sexual minority Mormons*. Symposium organized at the Midwinter Conference of the Society for the Psychology of Religion and Spirituality. Bowling Green, OH.
- Lefevor, G. T.** (2018, October). *Religiousness, sexuality, and well-being among sexual minority Mormons*. Paper presented at the LGBTQ in Academia Conference. Johnson City, TN.
- Lefevor, G. T.** (2018, September). *Change in therapy among transgender and gender non-conforming racial/ethnic minorities*. Paper presented at the Annual Convention of the North American Society for Psychotherapy Research. Brighton, UT.
- Sorrell, S., \* & **Lefevor, G. T.** (2018, August). *Individual, congregational, and denominational differences in attitudes toward homosexuality and their relationship with religiosity*. Poster presented at the Annual Convention of the American Psychological Association. San Francisco, CA.
- Lefevor, G. T.**, & Janis, R. A. (2017, November). *An intersectional analysis of counseling outcomes for transgender and gender non-conforming people of color*. Paper presented at the Annual Convention of the Association of Behavioral and Cognitive Therapy, San Diego, CA.
- Franklin, A., \* Stone, W. M., \* Sorrell, S., \* & **Lefevor, G. T.** (2017, November). *Gender and racial/ethnic identities: An intersectional, longitudinal analysis of change in therapy*. Poster presented at the LGBTQ in the Academy Conference, Johnson City, TN.
- Schow, R., & **Lefevor, G. T.** (2017, July). *Mixed orientation relationships among religious LGBTQ people of faith*. Paper presentation given at the Annual Sunstone Conference, Salt Lake City, UT.
- Park, S.\* & **Lefevor, G. T.** (2016, August). *The impact of client sexual orientation and religious affiliation on counseling outcomes*. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Lefevor, G. T.**, Park, S. \*, & Pederson, T. (2016, August). *The impact of sexuality, religion, and their intersection on mental health*. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Lang, S. F., Lane, A., **Lefevor, G. T.**, Anderson, A. R., & Fowers, B. J. (2016, August). *An interactional investigation of kindness, agreeableness, and induced mood on helping behavior*. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Lefevor, G. T.**, Pedersen, T. R., Park, S. \* (2016, June). *Psychological distress and psychotherapy outcome among patients of various sexual orientations at religious and*

*non-religious university counseling centers*. Paper presented at 47th Annual Meeting of the Society for Psychotherapy Research. Jerusalem, Israel.

Park, S. \* & **Lefevor, G. T.** (2016, June). *The effects of institutional religious affiliation on sexual minority and religious student counseling outcomes*. Poster presented at the Annual Meeting of the Utah Psychological Association, Murray, UT.

Jones, P. R. \* & **Lefevor, G. T.** (2016, June). *The moderating role of social support in college student anxiety*. Poster presented at the Annual Meeting of the Utah Psychological Association, Murray, UT.

Myers, N. D., Park, S. E., **Lefevor, G.T.**, Dietz, S., Prilleltensky, I, & Prado, G. J. (2016, June). *Measuring multidimensional well-being with the I COPPE Scale in a Hispanic sample*. Poster presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Montreal, QC, Canada.

Park, S. \*, & **Lefevor, G. T.** (2016, April). *Religious affiliation and distress among treatment-seeking university students*. Poster presented at the Mary Lou Fulton Undergraduate Research Conference at Brigham Young University, Provo, UT.

Jones, P. R. \*, & **Lefevor, G. T.** (2016, April). *Anxiety in college students: Implications from the CCMH database*. Poster presented at the Mary Lou Fulton Undergraduate Research Conference at Brigham Young University, Provo, UT.

**Lefevor, G. T.**, & Williams, J. S. (2016, March). *Sexual identity, orientation, behavior, congruence, and psychological distress: Implications for the study of sexuality*. Paper presented at the 4<sup>th</sup> Annual Midwinter meeting of the Society for Theoretical and Philosophical Psychology, Salt Lake City, UT.

**Lefevor, G. T.** (2015, October). *Mental health treatment considerations for working with LGBTQIA/SSA Mormons*. Paper presented at the Annual Utah University and College Counseling Center Conference, Park City, UT.

**Lefevor, G. T.**, Fowers, B. J., & Feldman, J. L.\* (2015, August). *Challenging the person/situation dichotomy: An interactionist explanation of helping behavior*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, ON.

**Lefevor, G. T.** (2015, March). *An Aristotelian approach to enhancing the human good*. Paper presented at the University of Miami Research Intersections Symposium focused on enhancing the human condition, Miami, FL.

**Lefevor, G. T.** (2015, March). *An Aristotelian clarification of two common misconceptions of helping behavior*. Paper presented at the 3<sup>rd</sup> Annual Midwinter meeting of the Society for Theoretical and Philosophical Psychology, Salt Lake City, UT.

- Lefevor, G. T.** (2014, August). *The good life in moral psychology. From implicit to explicit perspectives.* Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Lefevor, G. T., Fowers, B. J., Lang, S., & Cohen, L.** (2014, August). *Helping behavior reinvisioned: A meta-analysis of decades of situational psychology research.* Poster presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Lefevor, G. T.** (2014, March). *Agentic morality? The role of agency in contemporary moral theories.* Paper presented at the 2<sup>nd</sup> Annual Midwinter Meeting of the Society for Theoretical and Philosophical Psychology, Atlanta, GA.
- Ahn, S., Aloe, A., Suarez, M. & **Lefevor, G. T.** (2013, April). *To pool (or not) between-studies: Heterogeneity within subgroups in the mixed-effects model in meta-analysis.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lefevor, G. T., & Fowers, B. J.** (2013, March). *Towards a unified moral psychology: An Aristotelian answer to the definitional disagreement.* Paper presented at the 1<sup>st</sup> Annual Midwinter Meeting of the Society for Theoretical and Philosophical Psychology, Austin, TX.
- Lefevor, G. T.** (2012, August). *Challenging caricatures of character: Practical wisdom and the person/situation debate.* Paper presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Fowers, B. J., Cohen, L. M., **Lefevor, G. T., & Lang, S.** (2012, August). *A qualitative investigation of constitutive and instrumental orientation to personal goals.* Poster presented at the Annual Convention of the American Psychological Association, Orlando, FL.
- Lefevor, G. T., & Fowers, B. J.** (2012, February). *Character and situation: How to transcend the traditional dichotomy as an Aristotelian.* Paper presented given at the 3<sup>rd</sup> Biennial Midwinter Meeting of the Society for Theoretical and Philosophical Psychology, Austin, TX.
- Lefevor, G. T., & Sanders, P. W.** (2011, March). *Assumptions and over-inferences in the psychology of religion.* Poster presented at the annual convention of the Rocky Mountain Psychological Association, Salt Lake City, UT.
- Lefevor, G. T.** (2009, February). *Asking questions like Christ.* Paper presented at the annual Student Religious Symposium at Brigham Young University, Provo, UT.

## SELECTED INVITED TALKS AND ADDITIONAL PRESENTATIONS

- Lefevor, G. T.** (2019, April). *Moving beyond tolerating sexual and gender minority congregants*. Paid presentation given to members of Evergreen Presbyterian Church.
- Lefevor, G. T.** (2018, May). *An introduction to sexual and gender identity and development*. Paid presentation given to members of the Idlewild Presbyterian Church.
- Lefevor, G. T.** (2017, May). *An intersectional approach to faith, gender, and sexuality*. Presentation given to staff at Stanford Counseling and Psychological Services.
- Lefevor, G. T.** (2017, March). *I'm too sexy for my shirt (to take it off that is): Queer body image*. Presentation given to the Stanford Queer Graduate Student Association.
- Lefevor, G. T.** & Florence, A. (2016, September). *Encouraging authenticity and well-being among LGBT Mormons*. Workshop given at the Annual Affirmation Conference, Provo, UT.
- Lefevor, G. T.** (2016, February). Group Facilitator for Circling the Wagons Annual Conference: Facilitating Dialogue around LGBTQ Issues.
- Lefevor, G. T.** (2015, November). Queer, Mormon, and BYU student: A guide for positive mental health. Paper presented at Understanding Same Gender Attraction—Brigham Young University, Provo, UT.
- Lefevor, G. T.** (2015, October). *Working with LGBTQ/SSA Mormon clients*. Training given to interns, externs, and selected faculty members at BYU Counseling and Psychological Services, Provo, UT.
- Lefevor, G. T.** (2015, September). *Living our lives out loud as LGBTQ/SSA Mormons: Addressing internalized homo- and spirituo-negativity*. Paper presented at the Annual Affirmation Conference, Provo, UT.

## GRANTS

The developmental and mental health correlates of various strategies to navigating religious and sexual identities. Jack Shand Research Grant, The Society for the Scientific Study of Religion (\$5000, under review).

The influence of individual and congregational religiousness on attitudes toward homosexuality and mental health treatment seeking. Rhodes College Faculty Development Endowment Grant (\$5000, 2019).

Domains to consider for those resolving conflict between religious and sexual identities. APA Division 36 Research Seed Grant. (\$1000, 2018).



Localizing distress among transgender and genderqueer individuals. Rhodes College Student Research Assistant Grant. (\$1100, 2018).

The influence of religious and sexual identities on well-being among lesbian, gay, bisexual, and same-sex attracted Mormons. Rhodes College Faculty Development Endowment Grant. (\$5000, 2018).

Treatment seeking, discrimination, and oppression among religious and LGBTQ individuals. Rhodes College Student Research Assistant Grant. (\$1100, 2017).

The impact of spirituality, sexuality, and their intersection on collegiate mental health. BYU CAPS Research Award. (\$2600, 2015).

Class as therapy? An evaluation of the mental health impact of an undergraduate positive psychology course. BYU CAPS Research Award. (\$1800, 2015).

## AWARDS

**Outstanding Doctoral Student in Counseling Psychology**, School of Education and Human Development, University of Miami, 2016

**Outstanding Student Service Award**, Society for Theoretical and Philosophical Psychology, 2015

**Outstanding Graduate Research Assistant**, University of Miami Graduate School, 2015

**Teaching Fellowship**, \$9250, University of Miami, School of Education and Human Development, 2013, 2014

**APA Division 24 Outstanding Student Paper Award**, \$100, Society for Theoretical and Philosophical Psychology, 2012

## TEACHING

*Total Classes Taught: 16*

<b>Clinical Psychopharmacology, CPS 683</b>	Summer 2018
<b>Counseling Psychology, PSY 311</b>	Fall 2018
<b>Psychology of Gender and Sexuality, PSY 280</b>	Spring 2019
<b>Psychological Disorders, PSYC 224</b>	Spring 2018, Spring 2019, Fall 2019
<b>Research Seminar in Psychology, PSYC 350</b>	Fall 2017, Spring 2018, Fall 2019
<b>Introduction to Statistics, PSYC 211</b>	Fall 2017, Fall 2018
<b>The Science and Practice of Positive Living, STD 214R</b>	Fall 2015

<b>Listening and Helping Skills, EPS 470</b>	Fall 2014, Spring 2015
<b>Introduction to Statistics, EPS 351</b>	Fall 2013, Spring 2014

*Total Classes Taught as Teaching Assistant: 7*

<b>General Linear Models, EPS 671</b>	Spring 2013 – Spring 2015
<b>Basic Counseling Skills, EPS 511</b>	Fall 2013
<b>Introduction to Statistics, EPS 553</b>	Fall 2012
<b>Regression Methods, EPS 672</b>	Summer 2012
<b>Psychological Testing and Measurement, PSY 304</b>	Fall 2009

*Additional Teaching Experience*

<b>Tutor: Statistics Helpdesk</b>	Fall 2014
<b>Spanish Instructor</b>	Fall 2008 – Spring 2010

## CLINICAL EXPERIENCE

<b>Private Practice, Memphis, TN</b> <i>Solo Practitioner</i>	2017 – present
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<b>Stanford University Counseling and Psychological Services, Stanford, CA</b> <i>Postdoctoral Fellow</i>	2016 – 2017
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<b>Brigham Young University Counseling and Psychological Services, Provo, UT</b> <i>Psychology Intern</i>	2015 – 2016
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<b>University of Miami Student Counseling Center, Coral Gables, FL</b> <i>Advanced Practicum Student</i>	2013 – 2015
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<b>Institute for Individual and Family Counseling</b> Coral Gables, FL <i>Graduate Clinic Assistant</i>	2013 – 2014
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<b>Institute for Individual and Family Counseling</b> Coral Gables, FL <i>Doctoral Assessor</i>	2013 – 2014
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<b>Institute for Individual and Family Counseling</b> Coral Gables, FL <i>Practicum Student</i>	2012 – 2013
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<b>University of Miami Department of Educational</b>	2012
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**and Psychological Studies, PTSD and Somatization  
among Spanish Speaking Latinos, Coral Gables, FL  
*Study Screener***

**New Haven Residential Treatment Facility** 2010 – 2011  
Saratoga Springs, UT  
*Health Care Assistant*

## PROFESSIONAL SERVICE AND AFFILIATIONS

### American Psychological Association

*Division 17* Society for Counseling Psychology 2016 – present  
*Division 36* Society for the Psychology of Religion  
and Spirituality 2015 – present  
*Division 44* Society for the Psychological Study of  
Lesbian, Gay, Bisexual, and Transgender Issues 2015 – present  
*Division 24* Society for Theoretical and Philosophical  
Psychology 2011 – 2016

### Editorial Board

*The Counseling Psychologist* 2020 – 2022

### Peer Reviewer

*Journal of Counseling Psychology*  
*The Counseling Psychologist*  
*Journal of Clinical Psychology*  
*Journal of Homosexuality*  
*Psychology of Sexual Orientation and Gender Diversity*  
*Psychology of Religion and Spirituality*  
*Journal of GLBT Family Studies*  
*International Journal of Transgenderism*  
*Journal of Theoretical and Philosophical Psychology*  
*Personality and Individual Differences*  
*International Journal of Sport and Exercise Psychology*

### Society for Counseling Psychology

*Member at Large, Section for LGBT issues* 2018 – present

### Society for Theoretical and Philosophical Psychology

*Student Committee Co-chair* 2013 – 2015  
*Assistant to the Membership Chair* 2012 – 2013

## SKILLS

**Data Analysis and Modelling**

*Multilevel modelling, including longitudinal growth models*

*Structural equation modelling*

*Meta-analysis, including multi-level meta-analysis*

*Multiple, factorial, and univariate analysis of variance*

*Advanced regression methods*

*Grounded theory*

*R computing environment*

**Language**

*Spanish*—advanced reading, writing, speaking, and understanding

*Portuguese*—intermediate reading, writing, speaking, and understanding

*Italian*—intermediate reading and understanding, beginning writing and speaking